GENERAL STUDIES COURSE PROPOSAL COVER FORM
(ONE COURSE PER FORM)

1.) DATE: April 9, 2010
2.) COMMUNITY COLLEGE: Maricopa Co. Comm. College District

3.) COURSE PROPOSED: Prefix: HIS Number: 277 Title: History of the Modern Middle East Credits: 3

   CROSS LISTED WITH: Prefix: Number: ; Prefix: Number: ; Prefix: Number: ; Prefix: Number:

4.) COMMUNITY COLLEGE INITIATOR: DR. MARK KLOBAS
   PHONE: 480-423-6420
   FAX: 480-423-6298

   ELIGIBILITY: Courses must have a current Course Equivalency Guide (CEG) evaluation. Courses evaluated as NT (non-transferable are not eligible for the General Studies Program.

   MANDATORY REVIEW:

   The above specified course is undergoing Mandatory Review for the following Core or Awareness Area (only one area is permitted; if a course meets more than one Core or Awareness Area, please submit a separate Mandatory Review Cover Form for each Area).

   POLICY: The General Studies Council (GSC-T) Policies and Procedures requires the review of previously approved community college courses every five years, to verify that they continue to meet the requirements of Core or Awareness Areas already assigned to these courses. This review is also necessary as the General Studies program evolves.

   AREA(S) PROPOSED COURSE WILL SERVE: A course may be proposed for more than one core or awareness area. Although a course may satisfy a core area requirement and an awareness area requirement concurrently, a course may not be used to satisfy requirements in two core or awareness areas simultaneously, even if approved for those areas. With departmental consent, an approved General Studies course may be counted toward both the General Studies requirements and the major program of study.

   5.) PLEASE SELECT EITHER A CORE AREA OR AN AWARENESS AREA:

      Core Areas: Select core area... Awaremess Areas: Global Awareness (G)

   6.) On a separate sheet, please provide a description of how the course meets the specific criteria in the area for which the course is being proposed.

   7.) DOCUMENTATION REQUIRED

      ✔ Course Description
      ✔ Course Syllabus
      ✔ Criteria Checklist for the area
      ✔ Table of Contents from the textbook required and/or list of required readings/books
      ✔ Description of how course meets criteria as stated in item 6.

   8.) THIS COURSE CURRENTLY TRANSFERS TO ASU AS:

      ✔ DECHIS prefix
      ✔ Elective

      Current General Studies designation(s):

      Effective date: 2010 Spring Course Equivalency Guide

      Is this a multi-section course? ☒ yes ☐ no

      Is it governed by a common syllabus? ☒ yes ☐ no

   Correct Effective Date: Spring 2011 per Jeffry Ricker

   Chair/Director: JAN MILLER, HISTORY IC

   Chair/Director Signature: 

   AGSC Action: Date action taken: ☒ Approved ☐ Disapproved

   Effective Date:
Proposer: Please complete the following section and attach appropriate documentation.

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
<th>ASU--[G] CRITERIA</th>
<th>Identify Documentation Submitted</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>1. Studies <strong>must</strong> be composed of subject matter that addresses or leads to an understanding of the contemporary world outside the U.S.</td>
<td>See page 3</td>
</tr>
<tr>
<td>☑</td>
<td></td>
<td>2. Course must be <strong>one or more</strong> of following types (check all which may apply):</td>
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<tr>
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<td>a. In-depth area studies which are concerned with an examination of culture-specific elements of a region, country or culture group. The area or culture studied must be non-U.S. and the study must contribute to an understanding of the contemporary world.</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>b. Contemporary non-English language courses that have a significant cultural component.</td>
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<td>c. Comparative cultural studies in which most, i.e., more than half, of the material is devoted to non-U.S. areas.</td>
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</tr>
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<td>d. In-depth studies of non-U.S. centered cultural interrelationships of global scope, such as the global interdependence produced by problems of world ecology, multinational corporations, migration, and the threat of nuclear war. Most, i.e., more than half, of the material must be devoted to non-U.S.</td>
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<td>Criteria (from checksheet)</td>
<td>How course meets spirit (contextualize specific examples in next column)</td>
<td>Please provide detailed evidence of how course meets criteria (i.e., where in syllabus)</td>
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</tr>
<tr>
<td>---------------------------</td>
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<td></td>
</tr>
<tr>
<td>Studies must be composed of subject matter that addresses or leads to an understanding of the contemporary world outside the U.S.</td>
<td>Course examines the history of the Middle East (southwestern Asia) from c. 1500 to the present, studying the development of societies, politics, and cultures of the region.</td>
<td>Official Course Competencies, parts 2, 4-9, 14, 21; syllabus schedule of classes; Goldschmidt text, chapters 9, 12, 13, 17, 19.</td>
<td></td>
</tr>
<tr>
<td>In-depth area studies which are concerned with an examination of culture-specific elements of a region, country, or culture group.</td>
<td>Course examines the history of the Middle East through the development of certain broad institutions and concepts, such as religions and governing systems</td>
<td>Official Course Outline; syllabus schedule of classes; Goldschmidt text chapters 9, 11, 12, 13, 19.</td>
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</tr>
<tr>
<td>Comparative cultural studies in which most, i.e., more than half, of the material is devoted to non-U.S. areas</td>
<td>The geographic focus of the course is on the Middle East, with the United States receiving only indirect examination where relevant.</td>
<td>Official Course Competencies, syllabus schedule of classes, textbook chapters 9-17.</td>
<td></td>
</tr>
</tbody>
</table>
Official Course Description: MCCCDD Approval: 06/24/08

HIS277 20092-99999

The Modern Middle East

Survey of the political, religious and economic development of the Middle East since 1500. Emphasis on the decline of the Moslem empire(s), the resurgence of contemporary Pan-Arabism, the Palestinian-Israeli question, jihadism, fundamentalist terrorism, the Taliban and Al Qaeda, and the impact of oil production on the region and the rest of the world.

Prerequisites: None.

MCCCD Official Course Competencies:

HIS277 20092-99999 The Modern Middle East

1. Identify and locate on a map the principle geographic features and nations of the Middle East. (I)
2. Describe the impact of Islam on the Middle East. (II)
3. Trace the history of the Middle East during the last half of the nineteenth century. (III, IV, V)
4. List and explain the forces which led to the formation of the Zionist Movement. (VI, VII)
5. Describe modern Israel today, including its peoples, society, and problems. (VII)
6. List and explain the forces which led to the rise of Arab nationalism in the 20th Century. (VIII)
7. Describe the rise of the Palestinian nationalism. (IX)
8. List and explain Arab attempts at unity. (XIII)
9. Describe the rise of Iran, Saudi Arabia, Iraq and oil in terms of Arab and Middle Eastern politics and economics (XIV, XV, XVI)
10. Compare and contrast the roles of the United States and the Soviet Union in the Middle East during the Cold War. (IX, X, XI, XII)
11. List the reasons that 1955 is considered pivotal year in the Middle East. (IX, X)
12. Describe the major forces in the Six Day War of 1967. (XVIII)
13. Describe the major forces that contributed to the 1000 Day Egypt-Israel War of Attrition of 1967-1970. (XX, XVII, XIX)
14. Identify and explain the forces that led to the movement toward Arab-Israeli peace in the Middle East. (XXII)
15. Describe the factors that led to the Yom Kippur/Ramadan Arab-Israeli War of October 1973. (XXII)
16. Identify and explain the reasons Lebanon was plunged into civil war, 1975-1990. (XXI)
17. Describe the major factors that contributed to the Israeli-PLO War in Lebanon of June 1982. (XXIII)
18. Explain the causes and events of the Palestinian Intifada. (XXIV)
19. Describe the major events and forces in the Persian Gulf War of 1991. (XXV)
20. List the impact on the Middle East of 9/11, the Afghanistan War and the Iraq War. (XXVII)
21. List and describe steps taken to promote Arab-Israeli Peace since 1979. (XXVI)
22. Explain predictions for the future throughout the Middle East. (XXVII)

Go to Description  Go to top of Competencies

MCCCD Official Course Outline:

HIS277 20092-99999  The Modern Middle East

I. Geography of the Middle East
II. The Role of Islam in the Middle East and Beyond
III. The Ottoman Empire and the Middle East
   A. Historic background
   B. European imperialism in the modern Middle East
   C. Nationalism awakened
IV. World War I and its Effect on the Middle East
   A. Secret Allied deals and their ramifications and Allied promises to the subject people of the region: Armenians, Jews, Arabs and Kurds
V. The Inter-War Period: 1919-1939
   A. Modernization and Westernization of Turkey
   B. The rising tide of nationalism in the region
VI. The Middle East Core
   A. The Zionist Movement
   B. The role of Great Britain in Mandatory Palestine
   C. Arab-Jewish cooperation vs. Arab-Jewish hostility
   D. Patterns of violence and counter-violence: 1920-1939
   E. The White Paper of 1939
   F. World War II in the Middle East
   G. The Holocaust
   H. U.S. involvement in the Palestine question
   I. The role of the United Nations in the Palestine question
   J. Partition
   K. The establishment of Israel and the First Arab-Israeli War: 1947-1949
VII. Arab-Israeli Relations: 1949-1955
VIII. The Rise of Modern Arab Nationalism
IX. United States Concern for the Middle East: 1954-1955
   A. The policy of containment as applied to the region
   B. U.S. use of the aid weapon
X. The Pivotal Year in the Middle East: 1955
   A. Formation of the Baghdad Pact
   B. Adoption of a new Soviet policy
   C. Soviet Arms Deal with Egypt
   D. Nasser's confrontation with Israel
   E. The Aswan High Dam Project
XI. The Sinai-Suez War of 1956
   A. Escalating fedayeen raids
   B. Gulf of Aqaba blockade
C. Nationalization of the Suez Canal
D. The Israeli invasion of Sinai
E. The Anglo-French attack on Egypt
F. The roles of the United States and the Soviet Union
G. The role of the United Nations

XII. The Growing U.S. Role in the Middle East
A. The Eisenhower Doctrine
B. The Syrian Crisis of 1957
C. The Lebanese Crisis of 1958

XIII. Arab Attempts at Unity

XIV. The Importance of Saudi Arabia
A. Background of the Saudi family-state
B. Role of and relationship with the United States
C. Modernization under Faisal
D. The Arab Oil Embargo of 1973-1974

XV. The Oil Rich States of the Persian Gulf
A. The Iraqi regime from monarchy to Saddam Hussein
B. The Kurdish question
C. The Iraqi invasion and occupation of Kuwait
D. Operation Desert Storm and its aftermath

XVI. Iran From the Shahs to the Ayatollahs and Beyond
A. Historic background
B. Role of petroleum and its significance to Britain and the United States
C. The Oil Nationalization Crisis of 1951-1953
D. The U.S. sponsored coup of 1953
E. The White Revolution and Iran as U.S. surrogate in the Persian Gulf
F. The Iranian Revolution of 1979 and the Islamic Republic
G. The Iran-Iraq War 1980-1988

XVII. Modern Israel
A. Israeli multi-ethnic society
B. Economic and social problems
C. Governmental structure

XVIII. The Six Day War of June 1967
A. Background and causes
B. Role of the Great Powers and the United Nations
C. The conflict
D. Resolution 242

XIX. The Palestinians
A. Rise of Palestinian nationalism
B. Role of the PLO
C. Arab terrorism and its international connection
D. The Palestine National Convenant
E. The Jordanian Civil War of 1970

XX. The Yom Kippur/Ramadan War of October 1973
A. The roles of the U.S. and the U.S.S.R.
B. The Arab Oil Embargo and its global impact

XXI. The Lebanese Civil War
A. Parties to the conflict
B. Role of the outside powers

XXII. The First Arab-Israeli Peace
A. Sadat's Jerusalem journey
B. The Israeli incursion into Lebanon of 1978
C. The Camp David Accords
D. The Egypt-Israel Peace Treaty

XXIII. The Israeli-PLO War in Lebanon of June 1982
A. Causes
B. Role of the outside powers
C. The PLO evacuation and subsequent PLO civil war

XXIV. The Palestinian Intifada

XXV. Iraq's Invasion of Kuwait and the Persian Gulf War
A. Causes
B. Role of the outside powers
C. Role of the United Nations

XXVI. The Movement Towards Peace
A. The Madrid Arab-Israeli Peace Conference
B. Role of the United States: The End of the Cold War
C. The Israel-P.L.O. Agreement of 1993
D. The Israel-Jordan Peace Treaty of 1994

XXVII. Future Outlook in the Middle East
A. Interests of the Middle East nations
B. Interests of the "great powers" and fuel consumers
C. Future effects of 9/11 on geopolitical relations between Middle East and rest of world
D. Competition from Nigeria, Venezuela, Russia and China for oil production
HISTORY 277.57193
History of the Modern Middle East
Mark Klobas, instructor

Office hours: M-Th, 12-1:30
Room SB 149
mark.klobas@sccmail.maricopa.edu
423-6420

READINGS:
Arthur Goldschmidt, Jr., *A Concise History of the Modern Middle East*
Andre Clot, *Suleiman the Magnificent*
Virginia Aksan, *Ottoman Wars, 1700-1870*
Anne Alexander, *Nasser*

INSTRUCTIONAL PROCEDURES:

**Lecture:** This is a course exploring the history of the modern Middle East from c. 1500 to the present. The basis of this exploration will be the lecture format, within which the instructor will provide a broad overview of the history within the context of specific questions. Lectures will be supplemented by posted outlines which correspond to the lecture, providing a visual emphasis of key points made by the instructor.

**Discussion/student participation:** At various points there will be a general in-class discussion of the readings for the day, with the focus on student input and observation.

REQUIREMENTS:

**Exams:** There will be three exams (two midterms and a non-cumulative final) given during the semester, with each exam worth 20% of your grade for the course. Students who have an excused absence that causes them to miss an exam can make up the exam at a later date, with arrangements to be made on a case-by-case basis.

**Discussion:** Student participation in class is required, with such participation worth 20% of your grade in the course. The first part of that grade (10%) will be earned by a mandatory meeting with the instructor during his office hours, to be made during the first three weeks of the semester. The remainder of the grade (10%) will be assessed based on the student’s contribution to the class discussions over the readings assigned for that day. While participation in every discussion is not expected, students are required to be regular, frequent, and informed contributors.

**Reviews:** On the day that each supplemental reading (indicated in bold on the schedule of readings) is scheduled to be discussed, students are required to turn in a 3-4 page review of that work, which should summarize the reading and offer the reader’s opinion of what they read. Plagiarism will not be tolerated, and students found to have plagiarized their papers will be subject to the penalties outlined for plagiarism in the student handbook. The reviews will be graded on content, organization, and grammar; the lowest grade will be dropped and the other two will each be worth 10% of your grade for the course.
Attendance: Attendance will be taken at each class meeting and will be a factor in determining the final grade in borderline cases. If you miss two classes during the first two weeks of the semester, you will be automatically withdrawn from the course. If you miss more than three classes, the instructor reserves the right to drop you from the course. It is the student's responsibility to drop the course if they stop attending class. Absences do not relieve students of the responsibility for missed assignments and exams. If you miss a class, it is imperative that you get the notes from a classmate.

GRADES: Your final grade in the course will be determined by taking the average of the three exam scores, your participation grade, and the reviews: 90=A, 80=B, 70=C, 60=D, ≤60=F. As noted above, attendance will be a factor in determining the final grade in borderline cases.

SCHEDULE OF CLASSES & READINGS (subject to change):

August 24 Introduction
READ: Goldschmidt, 1-129
26 Rise of the Ottoman Empire
READ: Goldschmidt, 129-134
31 The expansion of the Ottoman Empire, 1453-1520
READ: Goldschmidt, 134-40

September 2 Life in the Ottoman Empire
7 LABOR DAY – NO CLASSES
9 Rise of the Safavids
READ: Goldschmidt, 142-144
14 Safavid economy and society
16 Discussion: The reign of Suleiman
READ: Clot, Suleiman the Magnificent
21 Ottoman stagnation and revival
READ: Goldschmidt, 140-142, 147-9
23 The reign of ‘Abbās
READ: Goldschmidt, 144-5
28 Decline of the Safavids
READ: Goldschmidt, 145-6
30 EXAM #1

October 5 The Ottoman Empire in the 18th century
READ: Goldschmidt, 149-158
7 Iran: From Safavid to Qajar
READ: Goldschmidt, 171-173, 191-195
12 Ottoman decline and reform, late 18th c.-1850s
   READ: Goldschmidt, 165-171, 173-175; Aksan, *Ottoman Wars*

14 Egypt, 1830s-1882
   READ: Goldschmidt, 161-165, 179-184

19 Western imperialism in the Middle East
   READ: Goldschmidt, 184-187

21 Ottoman resistance and reform
   READ: Goldschmidt, 187-191, 197-203, 271-278

26 The Middle East in the First World War
   READ: Goldschmidt, 203-210

28 EXAM #2

November 2
   The Middle East after the First World War
   READ: Goldschmidt, 210-221

4 Under Western rule: The Middle East, 1923-1939
   READ: Goldschmidt, 221-260, 279-286

9 The Middle East during the Second World War
   READ: Goldschmidt, 261-263

11 VETERANS’ DAY – NO CLASSES

16 Postwar nationalism and decolonization, 1945-1953
   READ: Goldschmidt, 263-266, 286-311

18 Nasser, Pan-Arab nationalism, and the Suez crisis
   READ: Goldschmidt, 266-269, 311-320; Alexander, *Nasser*

23 The rise of oil power
   READ: Goldschmidt, 320-342

25 The Middle East in the 1970s
   READ: Goldschmidt, 342-363

30 Islamic revolution: Iran, 1953-1980s
   READ: Goldschmidt, 365-382

December 2
   The Middle East in the 1980s
   READ: Goldschmidt, 382-396

7 Promise and peril: The Middle East in the 1990s
   READ: Goldschmidt, 397-419

9 Discussion: The Middle East since “9/11”
   READ: Goldschmidt, 421-453

FINAL EXAM: Monday, December 14, 1:30-3:20
STUDENT RESPONSIBILITY:

Students are expected to be responsible for the information in this syllabus. Students are also expected to be responsible for the college policies included in both the college catalog and the student handbook. Finally, students are expected to contribute to a learning environment by being respectful of those around them, both in their class conduct and in class discussion.

SPECIAL CONSIDERATIONS:

Please advise me if you have any type of documented disability so that I may be able to assist in accommodating any special needs you may have. Special needs students may also contact Disability Resources, Room SC143, http://www.scottsdalecc.edu/disabled/
A Concise History of the
MIDDLE EAST

Arthur Goldschmidt Jr.
Lawrence Davidson
## CONTENTS

*Illustrations* xiii  
*Preface to the Ninth Edition* xv  

1. **Introduction** 1  
   What Is History? 2  
   Then and Now, There and Here, 4  
   The Physical Setting, 6  
   Some Descriptive Geography, 6  
   Conclusion, 12

2. **The Middle East Before Muhammad** 13  
   Persia and Rome, 14  
   The Arabs, 18  
   Conclusion, 23

3. **The Prophet of Mecca** 25  
   Muhammad’s Early Life, 26  
   The Emigration (*Hijra*), 30  
   AISHA BINT ABI-BAKR, 36  
   Assessment, 37

4. **What Is Islam?** 39  
   Basic Beliefs, 39  
   The Five Pillars of Islam, 43  
   Conclusion, 47

5. **The Early Arab Conquests** 49  
   The Succession Issue, 49  
   The Initial Conquests, 51  
   The Beginnings of Islamic Government, 53  
   Dissension in the *Umma*, 55
## Contents

**6** The High Caliphate  65  
Restoration of the Umayyad Order, 67  
The Downfall of the Umayyads, 70  
The Abbasid Caliphate, 71  
MAMUN, 76  
The Decline of the Abbasids, 77  
Conclusion, 78

**7** Shiites and Turks, Crusaders and Mongols  81  
Shiite Islam in Power, 82  
The Turks, 87  
The Crusades, 91  
The Mongol Invasion, 95  
HULEGU KHAN, 97  
Conclusion, 98

**8** Islamic Civilization  99  
The Rules and Laws of Islam, 100  
Development of Jurisprudence, 100  
Islamic Society, 106  
Intellectual and Cultural Life, 111  
Theology, 115  
Conclusion, 117  
AHMAD IBN HANBAL, 118

**9** Firearms, Slaves, and Empires  121  
The Mamluks, 122  
The Mongol Il-Khanids, 126  
Gunpowder Technology, 129  
The Ottoman Empire, 129  
ORHAN, 133  
Persia under the Safavids, 142  
Conclusion, 146

**10** European Interests and Imperialism  147  
Ottoman Weakness, 148  
The KOPRUULU FAMILY OF VIZIERS, 150  
The European Powers and the Eastern Question, 151  
Conclusion, 157

**11** Westernizing Reform in the Nineteenth Century  159  
Egypt's Transformation, 161  
Westernization of the Ottoman Empire, 165  
MUSTAFA RESHID PASHA, 170  
Persia under the Qajars, 171  
Some Afterthoughts, 173

**12** The Rise of Nationalism  177  
Egyptian Nationalism, 179  
AHMAD URABI, 185  
Ottomanism, Pan-Islam, and Turkism, 187  
Nationalism in Persia, 191  
Conclusion, 194

**13** The Roots of Arab Bitterness  197  
Arab Nationalism, 197  
World War I, 203  
FAYSAL IBN AL HUSAYN, 209  
The Postwar Peace Settlement, 210  
Conclusion and Summary, 213

**14** Modernizing Rulers in the Independent States  215  
Turkey: Phoenix from the Ashes, 216  
MUSTAFA KEMAL (ATATURK), 227  
From Persia to Iran, 228  
The Rise of Saudi Arabia, 235  
Conclusion, 241

**15** Egypt and the Fertile Crescent under European Control  243  
Egypt's Struggle for Independence, 244  
The Creation of New States in the Fertile Crescent, 250  
Phony Democracy and False Independence, 255  
World War II, 261  
KING FARUQ, 262  
Postwar Egypt, 263  
Egypt's Era of Political Frustration, 264  
Independence for Lebanon, Syria, and Iraq, 267  
Conclusion, 268

**16** The Contest for Palestine  271  
Origins, 271  
Prefatory Remarks, 273
## Contents

<table>
<thead>
<tr>
<th>Chapter</th>
<th>Title</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>17</td>
<td>Israel's Rebirth and the Rise of Arab Nationalism</td>
<td>293</td>
</tr>
<tr>
<td></td>
<td>Israel's War for Independence</td>
<td>294</td>
</tr>
<tr>
<td></td>
<td>The War's Aftermath</td>
<td>297</td>
</tr>
<tr>
<td></td>
<td>The Arab Countries</td>
<td>299</td>
</tr>
<tr>
<td></td>
<td>Israel's Early Years</td>
<td>306</td>
</tr>
<tr>
<td></td>
<td>Middle Eastern Oil</td>
<td>309</td>
</tr>
<tr>
<td></td>
<td>David Ben-Gurion</td>
<td>310</td>
</tr>
<tr>
<td></td>
<td>The Great Powers and the Arab World</td>
<td>311</td>
</tr>
<tr>
<td></td>
<td>Rising Arab-Israeli Tensions</td>
<td>320</td>
</tr>
<tr>
<td></td>
<td>Conclusion</td>
<td>324</td>
</tr>
<tr>
<td>18</td>
<td>War and the Quest for Peace</td>
<td>327</td>
</tr>
<tr>
<td></td>
<td>The June 1967 War</td>
<td>328</td>
</tr>
<tr>
<td></td>
<td>The Palestinians</td>
<td>334</td>
</tr>
<tr>
<td></td>
<td>Abortionis Peace Efforts</td>
<td>335</td>
</tr>
<tr>
<td></td>
<td>Danger Signs in the Middle East</td>
<td>342</td>
</tr>
<tr>
<td></td>
<td>The October (Yom Kippur) War</td>
<td>346</td>
</tr>
<tr>
<td></td>
<td>The War's Aftermath</td>
<td>349</td>
</tr>
<tr>
<td></td>
<td>Lebanon: The Arena for a New Arab Struggle</td>
<td>354</td>
</tr>
<tr>
<td></td>
<td>The Road to Camp David</td>
<td>357</td>
</tr>
<tr>
<td></td>
<td>Anwar al-Sadat</td>
<td>361</td>
</tr>
<tr>
<td></td>
<td>Conclusion</td>
<td>362</td>
</tr>
<tr>
<td>19</td>
<td>The Reassertion of Islamic Power</td>
<td>365</td>
</tr>
<tr>
<td></td>
<td>Prefatory Remarks on Islam and Politics</td>
<td>367</td>
</tr>
<tr>
<td></td>
<td>The Iranian Revolution</td>
<td>368</td>
</tr>
<tr>
<td></td>
<td>Sayyid Ruhollah Musavi Khomeini</td>
<td>377</td>
</tr>
<tr>
<td></td>
<td>The Struggle for Gulf Supremacy</td>
<td>378</td>
</tr>
<tr>
<td></td>
<td>The Retreat from Camp David</td>
<td>383</td>
</tr>
<tr>
<td></td>
<td>Western Policy Formation and Islamic Polity</td>
<td>394</td>
</tr>
<tr>
<td>20</td>
<td>The Gulf War and the Peace Process</td>
<td>397</td>
</tr>
<tr>
<td></td>
<td>The Gulf Crisis</td>
<td>398</td>
</tr>
<tr>
<td></td>
<td>Operation Desert Storm</td>
<td>404</td>
</tr>
<tr>
<td></td>
<td>The Palestinians: Their Struggle and an Elusive Peace</td>
<td>406</td>
</tr>
<tr>
<td>1</td>
<td>The Beginnings of Political Zionism</td>
<td>275</td>
</tr>
<tr>
<td>2</td>
<td>Britain and the Palestine Problem</td>
<td>279</td>
</tr>
<tr>
<td>3</td>
<td>Amin al-Husayni</td>
<td>290</td>
</tr>
<tr>
<td>4</td>
<td>Conclusion</td>
<td>291</td>
</tr>
<tr>
<td>5</td>
<td>Yasir Arafat</td>
<td>415</td>
</tr>
<tr>
<td>6</td>
<td>Whither Islam?</td>
<td>417</td>
</tr>
<tr>
<td>21</td>
<td>The War on Terrorism</td>
<td>421</td>
</tr>
<tr>
<td></td>
<td>The Present in Historical Perspective</td>
<td>423</td>
</tr>
<tr>
<td></td>
<td>Survey of Terrorism</td>
<td>423</td>
</tr>
<tr>
<td></td>
<td>Osama bin Laden</td>
<td>430</td>
</tr>
<tr>
<td></td>
<td>The Iraq War</td>
<td>435</td>
</tr>
<tr>
<td></td>
<td>The Contest for Palestine (Redux)</td>
<td>442</td>
</tr>
<tr>
<td></td>
<td>A Parting Message</td>
<td>451</td>
</tr>
</tbody>
</table>

**Chronology 455**
**Glossary 471**
**Bibliographic Essay 503**
**Appendix Table 1: Basic Statistics for Middle Eastern Countries 534**
**Appendix Table 2: How Many Palestinians? 536**
**Index 537**