### GENERAL STUDIES COURSE PROPOSAL COVER FORM

**Maricopa Co. Comm. College District**

**CROSS LISTED WITH:**

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**COMMUNITY COLLEGE INITIATOR:** JANICE MILLER, PH.D.  
**PHONE:** 480-423-6205

**FAX:** 480-423-6298

**DATE:** 07/01/2011

**COURSE PROPOSED:**
- Prefix: HIS  
- Number: 277  
- Title: The Modern Middle East  
- Credits: 3

**MANDATORY REVIEW:**
- The above specified course is undergoing Mandatory Review for the following Core or Awareness Area (only one area is permitted; if a course meets more than one Core or Awareness Area, please submit a separate Mandatory Review Cover Form for each Area).

**POLICY:** The General Studies Council (GSC-T) Policies and Procedures requires the review of previously approved community college courses every five years, to verify that they continue to meet the requirements of Core or Awareness Areas already assigned to these courses. This review is also necessary as the General Studies program evolves.

**AREA(S) PROPOSED COURSE WILL SERVE:** A course may be proposed for more than one Core or Awareness area. Although a course may satisfy a core area requirement and an awareness area requirement concurrently, a course may not be used to satisfy requirements in two core or awareness areas simultaneously, even if approved for those areas. With departmental consent, an approved General Studies course may be counted toward both the General Studies requirements and the major program of study.

**5.) PLEASE SELECT EITHER A CORE AREA OR AN AWARENESS AREA:**
- Core Areas: Select core area...
- Awareness Areas: Historical Awareness (H)

**6.) On a separate sheet, please provide a description of how the course meets the specific criteria in the area for which the course is being proposed.**

**7.) DOCUMENTATION REQUIRED:**
- Course Description
- Course Syllabus
- Criteria Checklist for the area
- Table of Contents from the textbook required and/or list of required readings/books
- Description of how course meets criteria as stated in item 6.

**8.) THIS COURSE CURRENTLY TRANSFERS TO ASU AS:**
- DECHSTprefix
- Elective

**Current General Studies designation(s):** SB, G

**Effective date:** 2012 Spring Course Equivalency Guide

**Is this a multi-section course?**  yes  no

**Is it governed by a common syllabus?**  yes  no

**District-wide core competencies/outline**

**Chair/Director:**  
**Chair/Director Signature:**

**AGSC Action: Date action taken:**
- Approved  
- Disapproved

**Effective Date:**
Proposer: Please complete the following section and attach appropriate documentation.

### ASU-[H] CRITERIA

THE HISTORICAL AWARENESS [H] COURSE MUST MEET THE FOLLOWING CRITERIA:

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1. History is a major focus of the course.
   - Course Comps: 1-22.
   - Syllabus weeks: 1-16.
   - Cleveland text: 1 - 25.
   - Epilog & Appendix (Maps). Book Report requirement: see syllabus and handout.

2. The course examines and explains human development as a sequence of events.
   - Course Comps.: 2,3,4,5,6,7,8,9,10,11, 12,13,14,15,16,17,18, 19,20,21,22.
   - Syllabus weeks:2,3,4,7,8,9,10, 12,13,15.
   - Cleveland text: 1 - 25.
   - Book Report requirement: see syllabus and handout.

3. There is a disciplined systematic examination of human institutions as they change over time.
   - Course Comps.: 2,4,5,8,9,10,13,14,16, 18,19,20,21,22.
   - Syllabus weeks: 2-4, 5-8, 10-16.
   - Cleveland text: 1,2,3,5,6,8,9,11,12,13, 15,16,17,18,20,22,24,25.
   - Book Report requirement: see syllabus and handout.

4. The course examines the relationship among events, ideas, and artifacts and the broad social, political and economic context.
   - Course Comps.:1 -22.
   - Syllabus weeks: 1-16.
   - Cleveland text: 1,2,4,7,9,10,13,14-17,18-25.
   - Fitzgerald text: 1 - 18, Epilog.
   - Book Report requirement: see syllabus and handout.
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<th>Criteria (from checksheet)</th>
<th>How course meets spirit (contextualize specific examples in next column)</th>
<th>Please provide detailed evidence of how course meets criteria (i.e., where in syllabus)</th>
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<td>1. History is the major focus of the course.</td>
<td>1. This course provides a comprehensive understanding of the history of the Middle East since 1500 to the present. It provides students with an understanding and appreciation of events and people, and places them in a historical context within the Middle East. By studying the historical development of cultures, religions, governments, ideas and economics, students gain an appreciation and knowledge of the region's history and its global impact.</td>
<td>Course comps.: 1 - 22. Syllabus weeks: 1 - 16. Cleveland text: 1 - 25. Fitzgerald text: 1 - 18, Epilog &amp; Appendix (Maps). Book Report requirement: see syllabus and handout.</td>
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<td>2. The course examines and explains human development as a sequence of events.</td>
<td>2. Through a study of the history of the Middle East in all its complexities, students examine the impact of events from the past as they evolve and affect the present. This examination helps students understand and objectively weigh the influence of personality, character, and human interactions in determining historical events and outcomes, and the consequences of all of these factors on human history.</td>
<td>Course comps.: 2,3,4,5,6,7,8,9,10,11,12, 13,14,15,16,17,18,19,20,21,22. Syllabus weeks: 2,3,4,7,8,9, 10,12,13,15. Cleveland text: 1 - 25. Fitzgerald text: Parts I, II, III, and Epilog. Book Report requirement: see syllabus and handout.</td>
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<tr>
<td>3. There is a disciplined systematic examination of human institutions as they change over time.</td>
<td>3. This course covers a dynamic and constantly changing period in a vital part of the world. Using a variety of methods, students analyze how human institutions change over time depending on the historical circumstances and the choices made by people involved in those institutions. The course also thoroughly covers the historiography of this region and this period, and contrasts changing social, cultural, political and economic views over an extended period of time.</td>
<td>Course comps.: 2,4,5,8,9,10, 13,14,16,18,19,20,21,22. Syllabus weeks: 2-4, 5-8, 10-16. Cleveland text: 1,2,3,5,6,8,9, 11,12,13,15,16,17,18,20,22, 24,25. Fitzgerald text: Parts I, II, III and Epilog. Book Report requirement: see syllabus and handout.</td>
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<td>4. The course examines the relationship among events, ideas, and artifacts and the broad social, political and economic context.</td>
<td>4. This course provides a comprehensive study and examination of the relationship between events and ideas within the Middle East. Through study of the history and biographical portraits of many of the seminal figures involved, such as Suleiman the Magnificent, Mustafa Kemal Ataturk, David Ben-Gurion, Gamal Abdel Nasser among many others, students will more effectively understand the course of events in this critical region of the world, and be in a position to relate the events, the people, the ideas and the culture to the historic record.</td>
<td>Course comps.: 1 - 22. Syllabus weeks: 1 - 16. Cleveland text: 1,2,4,7,9,10, 13, 14-17, 18-25. Fitzgerald text: 1 - 18, Epilog. Book Report requirement: see syllabus and handout.</td>
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Official Course Description: MCCCDD Approval: 06/24/08

HIS277 20092-99999

LFC 3 Credit(s) 3 Period(s)

The Modern Middle East

Survey of the political, religious and economic development of the Middle East since 1500. Emphasis on the decline of the Moslem empire(s), the resurgence of contemporary Pan-Arabism, the Palestinian-Israeli question, jihadism, fundamentalist terrorism, the Taliban and Al Qaeda, and the impact of oil production on the region and the rest of the world.

Prerequisites: None.

Go to Competencies  Go to Outline

MCCCD Official Course Competencies:

HIS277 20092-99999  The Modern Middle East

1. Identify and locate on a map the principle geographic features and nations of the Middle East. (I)
2. Describe the impact of Islam on the Middle East. (II)
3. Trace the history of the Middle East during the last half of the nineteenth century. (III, IV, V)
4. List and explain the forces which led to the formation of the Zionist Movement. (VI, VII)
5. Describe modern Israel today, including its peoples, society, and problems. (VII)
6. List and explain the forces which led to the rise of Arab nationalism in the 20th Century. (VIII)
7. Describe the rise of the Palestinian nationalism. (IX)
8. List and explain Arab attempts at unity. (XIII)
9. Describe the rise of Iran, Saudi Arabia, Iraq and oil in terms of Arab and Middle Eastern politics and economics (XIV, XV, XVI)
10. Compare and contrast the roles of the United States and the Soviet Union in the Middle East during the Cold War. (IX, X, XI, XII)
11. List the reasons that 1955 is considered pivotal year in the Middle East. (IX, X)
12. Describe the major forces in the Six Day War of 1967. (XVIII)
13. Describe the major forces that contributed to the 1000 Day Egypt-Israel War of Attrition of 1967-1970. (XX, XVII, XIX)
14. Identify and explain the forces that led to the movement toward Arab-Israeli peace in the Middle East. (XXII)
15. Describe the factors that led to the Yom Kippur/Ramadan Arab-Israeli War of October 1973. (XXII)
16. Identify and explain the reasons Lebanon was plunged into civil war, 1975-1990. (XXI)
17. Describe the major factors that contributed to the Israeli-PLO War in Lebanon of June 1982. (XXIII)
18. Explain the causes and events of the Palestinian Intifada. (XXIV)
19. Describe the major events and forces in the Persian Gulf War of 1991. (XXV)
20. List the impact on the Middle East of 9/11, the Afghanistan War and the Iraq War. (XXVII)
21. List and describe steps taken to promote Arab-Israeli Peace since 1979. (XXVI)
22. Explain predictions for the future throughout the Middle East. (XXVII)

Go to Description  Go to top of Competencies
MCCCD Official Course Outline:

HIS277 20092-99999 The Modern Middle East

I. Geography of the Middle East
II. The Role of Islam in the Middle East and Beyond
III. The Ottoman Empire and the Middle East
   A. Historic background
   B. European imperialism in the modern Middle East
   C. Nationalism awakened
IV. World War I and its Effect on the Middle East
   A. Secret Allied deals and their ramifications and Allied promises to the subject people of the region: Armenians, Jews, Arabs and Kurds
V. The Inter-War Period: 1919-1939
   A. Modernization and Westernization of Turkey
   B. The rising tide of nationalism in the region
VI. The Middle East Core
   A. The Zionist Movement
   B. The role of Great Britain in Mandatory Palestine
   C. Arab-Jewish cooperation vs. Arab-Jewish hostility
   D. Patterns of violence and counter-violence: 1920-1939
   E. The White Paper of 1939
   F. World War II in the Middle East
   G. The Holocaust
   H. U.S. involvement in the Palestine question
   I. The role of the United Nations in the Palestine question
   J. Partition
   K. The establishment of Israel and the First Arab-Israeli War: 1947-1949
VII. Arab-Israeli Relations: 1949-1955
VIII. The Rise of Modern Arab Nationalism
IX. United States Concern for the Middle East: 1954-1955
   A. The policy of containment as applied to the region
   B. U.S. use of the aid weapon
X. The Pivotal Year in the Middle East: 1955
   A. Formation of the Baghdad Pact
   B. Adoption of a new Soviet policy
   C. Soviet Arms Deal with Egypt
   D. Nasser's confrontation with Israel
   E. The Aswan High Dam Project
XI. The Sinai-Suez War of 1956
   A. Escalating fedayeen raids
   B. Gulf of Aqaba blockade
   C. Nationalization of the Suez Canal
   D. The Israeli invasion of Sinai
   E. The Anglo-French attack on Egypt
   F. The roles of the United States and the Soviet Union
   G. The role of the United Nations
XII. The Growing U.S. Role in the Middle East
   A. The Eisenhower Doctrine
   B. The Syrian Crisis of 1957
C. The Lebanese Crisis of 1958

XIII. Arab Attempts at Unity

XIV. The Importance of Saudi Arabia
   A. Background of the Saudi family-state
   B. Role of and relationship with the United States
   C. Modernization under Faisal
   D. The Arab Oil Embargo of 1973-1974

XV. The Oil Rich States of the Persian Gulf
   A. The Iraqi regime from monarchy to Saddam Hussein
   B. The Kurdish question
   C. The Iraqi invasion and occupation of Kuwait
   D. Operation Desert Storm and its aftermath

XVI. Iran From the Shahs to the Ayatollahs and Beyond
   A. Historic background
   B. Role of petroleum and its significance to Britain and the United States
   C. The Oil Nationalization Crisis of 1951-1953
   D. The U.S. sponsored coup of 1953
   E. The White Revolution and Iran as U.S. surrogate in the Persian Gulf
   F. The Iranian Revolution of 1979 and the Islamic Republic
   G. The Iran-Iraq War 1980-1988

XVII. Modern Israel
   A. Israeli multi-ethnic society
   B. Economic and social problems
   C. Governmental structure

XVIII. The Six Day War of June 1967
   A. Background and causes
   B. Role of the Great Powers and the United Nations
   C. The conflict
   D. Resolution 242

XIX. The Palestinians
   A. Rise of Palestinian nationalism
   B. Role of the PLO
   C. Arab terrorism and its international connection
   D. The Palestine National Convenant
   E. The Jordanian Civil War of 1970

XX. The Yom Kippur/Ramadan War of October 1973
   A. The roles of the U.S. and the U.S.S.R.
   B. The Arab Oil Embargo and its global impact

XXI. The Lebanese Civil War
   A. Parties to the conflict
   B. Role of the outside powers

XXII. The First Arab-Israeli Peace
   A. Sadat's Jerusalem journey
   B. The Israeli incursion into Lebanon of 1978
   C. The Camp David Accords
   D. The Egypt-Israel Peace Treaty

XXIII. The Israel-PLO War in Lebanon of June 1982
   A. Causes
   B. Role of the outside powers
   C. The PLO evacuation and subsequent PLO civil war
XXIV. The Palestinian Intifada
XXV. Iraq's Invasion of Kuwait and the Persian Gulf War
   A. Causes
   B. Role of the outside powers
   C. Role of the United Nations
XXVI. The Movement Towards Peace
   A. The Madrid Arab-Israeli Peace Conference
   B. Role of the United States: The End of the Cold War
   C. The Israel-P.L.O. Agreement of 1993
   D. The Israel-Jordan Peace Treaty of 1994
XXVII. Future Outlook in the Middle East
   A. Interests of the Middle East nations
   B. Interests of the "great powers" and fuel consumers
   C. Future effects of 9/11 on geopolitical relations between Middle East and rest of world
   D. Competition from Nigeria, Venezuela, Russia and China for oil production
Course Time: TR 1:30 – 2:45 p.m.                     Instructor: Dr. Janice J. Miller
Room: SB.182                                             Office: SB.129
Office Hours: MW 8:00 – 9:00 a.m.
e-mail: janice.miller@sccmail.maricopa.edu & 1:45 – 2:30 pm; FRI 9 - noon
Telephone: 423-6205 or 423-6206       TR 8:00 – 9:00 am; 2:45 – 3:30 pm
or by appointment


CONTENT OBJECTIVES:
By the end of the course students will have a critical understanding of –
1. The basic history of the Middle East since 1500.
2. Political, cultural, economic history of the many peoples and nations in the Middle East.
3. The global impact and influences of the Middle East.
4. The resources and methods utilized in historical study

-----------------------------
PART I                     Development of Islamic Civilization from 1500
                           Reading: Cleveland/Bunton – pp. ix – 170.
                           1st Exam on Part I – about February 14

PART II                    Struggle for Independence
                           Reading: Cleveland/Bunton – pp. 171 - 270
                           Fitzgerald/Gould – pp. 1 - 52
                           2nd Exam on Part II – March 20

PART III                   Independent states in early to mid 20th Century
                           Reading: Cleveland/Bunton – pp. 273 - 368
                           Fitzgerald/Gould – pp. 53 - 138
                           3rd Exam on Part III – about April 12

PART IV                    Renewal, War, the Arab Spring – 1970s to the Present
                           Reading: Cleveland/Bunton – pp. 369 ff.
                           Fitzgerald/Gould – pp. 139 - 315
                           Final Exam on Part IV, Tuesday, May 8, 1:30 – 3:20 p.m.
Examinations: All exam dates, except for the final exam, are tentative and may be changed depending on the time taken to cover material in each section. Sufficient notice (at least one week) on any change will be given to the students. Exam formats will vary; they will be essays, short answer questions, and identifications - a combination of two in each exam. All exam questions will be taken from the texts, handouts, video material, class lectures, and class discussions. The format of each exam will be discussed in class at least one week before the exam.

Additional Graded/Required Work: A Book Report (see attached handout).

Grading:

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Extra Credit: Extra credit points may be earned by an additional Book Report. This will be explained in class accompanied by a handout.

Make-up Policy: If a student misses ONE of the scheduled exams for a valid and verifiable reason, an essay examination will be given. The grade for this essay examination will be substituted for the missing exam, and will comprise the same 20% of the grade as the missing exam. ANY missed exam, for whatever reason, will be made up by an ESSAY exam, usually at least 3 essay questions. ONLY ONE EXAM CAN BE MADE-UP and substituted for an in-class exam.

Students who do not attend class regularly will be withdrawn from the course. But the responsibility remains with the student to withdraw him/herself from the class, if they have made that decision. Students who need to leave class early for a valid reason must inform the instructor ahead of time. Otherwise, students who leave class early will be counted as absent for that day. The instructor reserves the right to make changes in the above material, if necessary.
Book Report

Due: In Last Regular Class Meeting Before Exam Week (Latest time accepted: Noon, Friday, May 4)

Late Submissions will not be Accepted

Book Report is Required and comprises 20% of Course grade

Purpose

Student will select a book, generally non-fiction although there may be some exceptions, covering the subject of the course. Select a book covering a topic or area of our study that particularly interests you. If you use this approach, this project should be fun, interesting, and enlightening. I will be handing out a selected list of books covering our course from which you can chose. If you decide to pick a book outside this list, you MUST have it approved by the instructor ahead of time.

Be sure to give full citation to the selected book at the beginning of the report, e.g.


When quoting directly from the book, use quotation marks and page numbers at the end of the quotation, e.g. “The passing of the Abbasiid caliphate marked the end of an era . . . it signaled the demise of the unity of the Muslim world under a single sovereign.” (295)

Organization

Your book report should be organized into three parts.

I Introduction

The introduction should introduce the book you have chosen and why you have selected it, i.e. why is this particular person, event, or element of our study of interest to you?

II Content Review

This is the main body of the report. In your own words, using author’s quotes where appropriate, write a synopsis of the book, giving the major points (preferably in chronological order) that, according to your author, have brought your person, event or period to historical prominence.

III Conclusion

Draw together the elements of the book, and explain their significance to the life of the individual or the event covered, and its historical importance to our overall subject. Then express YOUR opinion of the book and the subject covered in the book.
Format

The book report must be typed (MAC or PC) double-spaced, and be a minimum of four (4) pages. It should be in prose form with complete sentences and paragraphs. Correct and appropriate grammar and structure should be used throughout the report. Sources other than the specific book you are reading are not required, but if you do use, or quote, another source, full citation must be given.
HISTORY OF THE
Modern Middle East
FOURTH EDITION

William L. Cleveland
late of Simon Fraser University

Martin Bunton
University of Victoria

Westview
A Member of the Perseus Books Group
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INVISIBLE HISTORY
Afghanistan's Untold Story

by Paul Fitzgerald and Elizabeth Gould

City Lights Books
San Francisco
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